

TKT (Teaching Knowledge Test) for teachers and B.Ed. students

Module 1 – Background to language learning and teaching This module tests candidates' knowledge of terms and concepts common in English language teaching. It also focuses on the factors underpinning the learning of English and knowledge of the range and functions of the choices teachers have at their disposal to cater for these learning factors

Module 2 – Lesson planning and use of resources for language teaching This module focuses on what teachers consider and do while planning their teaching. It also considers the linguistic and methodological reference resources that are available to guide teachers in their lesson planning.

Module 3 -- Managing the teaching and learning process

This module tests teachers' knowledge of what happens in the classroom in terms of the language used by the teacher or learners, the roles the teacher can fulfill, and the ways in which the teacher can manage and exploit classroom events and interactions.

Specialist modules:

An introduction to specialist areas of English language teaching.

- **TKT: CLIL** – Content and Language Integrated Learning
This module tests knowledge of the aims and rationale of a CLIL approach. It covers the planning, teaching and assessment of CLIL. It also focuses on teachers' awareness of learning demands and support strategies for learners in CLIL programmes.
- **TKT: YL** is an exam for teachers and classroom assistants who want to teach English to young learners. It tests knowledge of concepts related to young learner learning and development, and knowledge of young learners from a teaching perspective, including the planning, teaching and assessment of young learners' work.